ADD ME Student Self Assessment Tool

Students can use a tool like this to reflect on their own affective development for a new mathematical concept or skill, or they can consider their overall development for a topic (e.g., transformations, linear functions, fractions), full course (e.g., Algebra, Geometry), or mathematics in general.

Note, while these statements correspond with the levels of the ADD ME Continuum Framework, you may choose not to associate these statements with a specific number in the student tool, as seen here.

Today, this describes how I feel about _(concept/skill/topic)_	Notes
I am **open to learning** about _(concept/skill/topic)_ and how it may be valuable.	
I can discuss **examples my teacher has shared** about how _(concept/skill/topic)_ is valuable in the real world or for my learning in other subject areas.	
I can identify **my own examples** of ways in which _(concept/skill/topic)_ is valuable in the real world or for my learning in other areas.	
I can share an example of how _(concept/skill/topic)_ is valuable in **my world** (for me or my friends, family, and/or community).	
I can share **how I use** or **show others how to use** _(concept/skill/topic)_ for things outside of class.	